

Spring 2

Y6

PSHE

-Keeping an open mind

We will discuss how stereotypes can label people and affect their lives in different ways. We will think how empathy can be used to stop intolerances taking place in the future.

Geography*

-Mexico

We will be working to understand the geographical similarities and differences through the study of the physical geography of Mexico.

* cross curricular link

Mexico -the Physical Landscape

Driving Question

What is the physical landscape like in Mexico?

Cultural Legacy Question

How do we impact our environment?

English Text*

Tales from the Inner City by Shaun Tan

Science*

-Classifying Living Things

Children will revisit their knowledge of classification and creating keys, before developing their knowledge by looking at fungi and bacteria.



DT*

-Ocean Grabber

We will be designing and making our very own ocean litter grabber, considering the effects of global pollution.

DESIGN TECHNOLOGY HOMEWORK CHALLENGE

The Challenge: to create a piece of typical Mexican clothing. This could be anything from a poncho or sombrero.

Remember: to make your clothing as eye catching as possible!

When do I need to hand it in: by Friday 25th March (or sooner).

PRIZE: Design Challenge Certificate and Special prize for the best in your year group!



ALWAYS ASK AN ADULT TO HELP YOU CHOOSE YOUR MATERIALS AND WITH ANY CUTTING YOU NEED TO