Job Description



Grade: GR4

1. Job Purpose

1.1 The postholder will strategically manage clerical, and administrative support to the Head teacher and school to enable the delivery of a professional and efficient administrative service

2. Key Responsibilities

General

- 2.1 To manage the efficient and effective running of the school office, devising new systems as required and improving business efficiency and quality standards.
- 2.2 Supervision of staff within the school office
- 2.3 Responsibility for establishing contacts with a variety of outside suppliers of goods or services, the receipting of goods and invoice processing.
- 2.4 Administration of free school meals.
- 2.5 Managing the petty cash/online parent payment account
- 2.6 Responsibility for completing staff absence returns, and reconciling queries
- 2.7 Ensuring the provision of quality clerical support including typing/word processing, reprographics and filing
- 2.8 Responsibility for ensuring that an effective reception and switchboard service is provided
- 2.9 Liaising with staff for organising school visits and extra-curricular activities; managing the school calendar
- 2.10 To adhere to the ethos of the school.
- 2.11 To promote the agreed vision and aims of the school.

Personnel and Human Resources

- 2.12 Support with management of HR Processes, within the school, including administration of employment contracts, references, appointment forms, etc
- 2.13 Responsibility for maintenance of staff absence and insurance schemes

- 2.14 Management of supply cover for absent staff
- 2.15 To manage other administrative and related support staff, including, carrying out appropriate performance management and disciplinaries.
- 2.16 To undertake appropriate professional development including adhering to the principle of performance management

2.16.1 To set an example of personal integrity and professionalism

2.16.2 Attendance at appropriate staff meetings and parents evenings

- 2.17 To coordinate initial HR responses to grievances and disciplinary matters.
- 2.18 To manage and monitor the register of DBS checks and arrange checks as appropriate

Financial

- 2.19 Management of school workforce Census and responsibility for compiling and returning statistical information as required for City Council, DCFS etc.
- 2.20 Support with the management of budget for orders and recording of data relating to the ordering, scheduling, receipting and payment of goods and services, ensuring that financial deadlines are met
- 2.21 Input/output of data and production of associated reports.
- 2.22 Ensuring that individuals have a responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with
- 2.23 To ensure all tasks are carried out with due regard to Health and Safety
- 2.24

Premises

- 2.25 To support with overseeing appropriate quality assurance procedures are in place and regularly monitored
- 2.26 Any other duties as commensurate within the grade in order to ensure the smooth running of the school

Responsible to: Headteacher and School Business Manager

Responsible for: Office Receptionists (2)

All staff are expected to understand and be committed to Equal Opportunities in employment and service delivery.

Person Specification



Method of Assessment (MOA)

AF Application C Certificate I I	ew T Test or P Presentation
Form	Exercise

Criteria	Essential	MOA
Education/ Qualifications NB: Full regard must	GCSEs in English and Mathematics at grade A*-C or equivalent	AF/C
be paid to overseas qualifications.	Microsoft Office (word/excel/publisher/PPT)	AF/C
Experience Relevant work and other experience	Substantial experience of working in a office environment	AF/I
	Experience of working in a school office	AF/I
	Experience of a wide range of administrative functions	AF/I
	Experience of managing staff	
Skills & Ability e.g. written communication skills, dealing with the public etc.	*An ability to fulfil all spoken aspects of the role with confidence using the English Language as required by Part 7 of the Immigration Act 2016	AF/I
	Good working knowledge of Microsoft office (Word and Excel)	AF/I
	Excellent interpersonal skills	AF/I
	Good organisational skills	AF/I
	Ability to work collaboratively and lead a team	AF/I
	Ability to interpret varying situations and solve problems on a day to day basis.	AF/I
	Ability to work with autonomy within set boundaries	AF/I
	Ability to cope with conflicting demands, deadlines and interruptions	AF/I
	Ability to meet the physical demands of the post	
Training	Interest in own personal development and willingness to undertake further training	AF/I
Other		