



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
After school clubs offered a wide range of sports across the whole school by sport coaches	Children were active for an extra hour improving in their physical fitness and skills	Have further variety such as getting specialized sports in that is out of curriculum sports e.g. Judo, boxing etc. Get the least active to attend club
National sports week got children active and included cultural legacy, parent engagement and sports days.	Children tried out different sports that was not able to be offered in curriculum lessons such as circus skills and archery. Parents were also active during this week with children and parent after school workshops.	Enjoyment from all children across the school whether it was through sports day or a workshop
Girls engaging more in sports	A girls football team was set up. This saw a handful of girls from Y5&Y6 learn and enjoy football for an hour after school	More teams to be set up not just football. Have lunchtime activities for children to be more active
Football tournaments attended by children in upper KS2.	Upper KS2 attended lots of football tournaments. Children were able to	Take more children out of school to experience a competitive environment.

<p>Pupil voice was used frequently hearing about their PE lessons and after school club. As well as a sports council was set up also to contribute to this.</p>	<p>experience a competitive environment against other schools.</p> <p>More children attending after school club with activities they enjoy doing.</p>	<p>Get more meetings with sports council as well as introducing play leaders for the playground at break and lunchtime</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>

e.g. CPD for teachers.	Primary generalist teachers.	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	£5000 for 5 teachers to undertake CPD.
Increase amount of children attending after school clubs	Pupils – they will be taking part	<p>Key Indicator 1: The engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children achieving daily physical activity goal. Enjoyment with a variety of sports offered. Registers to be completed as well as a participation tracker of all children.</p>	Coaches to support with after school clubs Approx. £6,750
Increase activity at lunchtimes to help improve behaviour through coaches and play leaders	<p>Lunchtime supervisors – they will be out at lunchtimes on the playground</p> <p>Pupil – They will be active and play leaders</p> <p>Coaches – Delivering activities</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity. Key Indicator 5: Increased participation in competitive sport</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children achieving their daily physical activity goal. Children able to compete in competitive environments. Encouraged to take part in activities by play leaders</p>	Coaches to support with lunch time activities Approx £6,450

Children to engage with tournaments/events/festivals.	Pupils – competing in outside events	Key Indicator 5: Increased participation in competitive sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Join local communities: EBSFA and central sport partnerships. Maintaining links with schools, Yardley Tennis club	Coaches to support with events Approx £690
Raise awareness of PE events	Parents – social media	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Use of school twitter to help increase events that the school takes part in	£0
Roles/responsibilities given to children eg. Sports Council and introduce play leaders	Pupils – roles given	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Regular meetings with pupils being a pupil voice for PE, after school clubs and lunchtime activities.	£0
CPD available for teachers all year round which will ensure they have strong subject knowledge to then enable them to share this with pupils.	Primary generalist teachers – delivering PE lessons	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Some information has been provided for teachers during staff meetings on the importance of PE and this has helped some realize the importance of physical activity. Teachers are planning and contributing to lessons; however, teachers can become reliant on sports plus coach which can impact their quality of teaching. Increased development and progress	Coaches to support with CPD/team teaching Approx £3900 PE lead to support with monitoring lessons Approx.: £170 PE lead to attend consortium meeting Approx. £200

			<p>when children work with the coach.</p> <p>As a school it is important to become competent enough to teach PE without this support. This will be possible through the CPD and an increase in observations and support. Teachers are observing where possible</p> <p>Observation lessons where feedback can be provided.</p> <p>Support to be put in place for those teachers who are struggling.</p> <p>Attend PE consortium meetings to help develop the PE delivery/curriculum.</p> <p>Youth Sports trust resources.</p>	<p>Youth sports trust resources Approx. £250</p>
<p>National sports week- Increase profile of sports and offer children opportunities eg. Workshops and sport days</p>	<p>Pupil – taking part in activities</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 5: Increased participation in competitive sport</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children to achieve their daily target goal and to have a positive experience with activities.</p>	<p>National sports week workshops Approx. £1500</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A range of workshops was brought in during national sports week: Bounce Beyond Leicestershire, Bollywood Dance vibes, Elite sports – Darren Harris and Gymnastics athlete. As well as sports day	Children were able to experience activities outside of PE curriculum. Whole school engaged to stay active.	Whole school enjoyed sports day and/or workshops
Children engaged in after school clubs. Inclusion after school clubs offered to least active/engaged children.	High number of children attending after school club. Children who may not be as active or have not attended a club was active for an hour in club	Plenty of after school clubs offered with variety. Now looking to get specialised sports in for after school club so children can experience out of curriculum activities.
Bike ability offered to EYFS, Y1, Y5 and Y6. Three members of staff sent on a bike ability course to teach EYFS and Y1.	EYFS learning on balance bikes with Y1 learning to ride pedal bikes.	Pilot scheme by government. Children loved this for 30 minutes a week.
Play Leaders have been introduced to Y4-Y6	Play Leaders have had meetings create a safe, fun and positive environment in the playground.	Continue this but to have equipment especially for them and not out of the equipment used for PE lessons. As well as to feed it down to the rest of the lower year groups.

SEND engagement with out of school events: Birmingham Legacy Inclusion and Panathelon	SEND children have gone out a couple of times to events for a positive experience with physical activity	A positive experience for the children who attended. Continue to offer this throughout the years.
Lunchtime Activities offered to children with a variety of sports	Children have been kept active during their lunchtimes allowing them to be competitive and social	More children engaged in activities less behaviour problems at lunchtime. Now try to engage less active children. Using pupil voice to know what least active children want to do during lunchtime
Children in KS2 competed in tournaments outside of school – EBSFA	Children have been able to experience competitive competitions outside of school.	For some children this was their first time competing in sports. Now try to target lower in competitive sports eg. Festivals

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	19 %	We are struggling to get pool space due to the number of local schools needing to use the same pool We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	13 %	The current cohort did not swim this academic year (2023-2024)

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	The plan is to do this for the coming academic year
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	External providers are trained in this

Signed off by:

Head Teacher:	Heather Phillips
Subject Leader or the individual responsible for the Primary PE and sport premium:	Zoe Clarke
Governor:	Jasmine Newton-Howells
Date:	July 19 th 2024