## **SPORTS PREMIUM FUNDING PLAN 2016/17**

## Total amount received 2016/17: £10,678

Objectives of spending the P.E. grant - No. of eligible pupils: 630

- 1. Increase girls' engagement and enjoyment in sport and physical activity through *The Girl Effect* project, consisting of several initiatives;
- 2. Introduce Change4Life clubs to improve the health and well-being of vulnerable and less active pupils;
- 3. Improve resources to support P.E., including transport and equipment;
- 4. Raise the profile of sport in school, instilling in pupils a greater love of sport and physical activity, and greater recognition of its importance for their well-being and education

## Breakdown of spending:

Objective	Activity	Cost	Expected outcomes
Increase girls' engagement and enjoyment in sport and physical activity through <i>The Girl Effect</i>	3 girls' only teams, KS2 (basketball, hockey, netball)	£3,000	Increase in girls' self-confidence and enjoyment of sport
project, consisting of several initiatives	Participation of girls' only teams in School		Positive impact on attendance and academic results of girls involved
Improve leadership and release for further study related to PE in the curriculum	Games competitions  Daughter/Mother Club		Positive impact on well-being of girls involved
	for each Phase on a rolling basis throughout the year		Change of whole school mindset (incl. boys and staff) – girls' engagement in sport becoming the 'new normal'
	Monday and Friday fitness programme for Year 5 and 6 girls (and boys, partially)		Girls interest in competitive sport and physical activity is maintained for future years
	, , , , ,		Increased parental engagement in sport (Daughter/Mother club)
Introduce Change4Life clubs to improve the health and well-being of vulnerable and less active pupils	Change4Life clubs for selection of less active and vulnerable pupils in each Phase on a rolling	£1,000	Increase in fitness levels and improved physical health for less active and vulnerable pupils
	basis throughout the year		Evidence that less active and vulnerable pupils better value sport, physical activity and healthy eating in their lives
	Resources for Change4Life clubs  Participation of		School obesity levels decrease over time in future years (provided Change4Life clubs maintained)
	Change4Life club members at the annual Change4Life School Festival		Purchase of appropriate kit for disadvantaged pupils
Improve resources to support P.E., including transport and equipment	New P.E. equipment, including: X2 professional height	£2,500 for new equipment	Pupils have better quality lessons and team training sessions
	basketball hoops, and x30 junior-pro hockey sticks	£150 per event to	Improved performance at School Games competitions
	Minibuses booked to	cover minibus	Minibus vs. taxis allow for a better development of team atmosphere and

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	travel to competitions (as opposed to taxis)	transport and cover teachers if necessary (approx. £75 per minibus session)	sense of togetherness at competitions
Raise the profile of sport in school, instilling in pupils a greater love of sport and physical activity, and greater recognition of its importance for their well-being and education	Termly progress awards, 'Sportsperson of the Term'  Interactive displays, displaying <i>The Girl Effect</i> activities, School Games competitions, fixtures, photos from variety of clubs and Change4Life club display  Pupil Booklets for P.E. for children to reflect and self-assess P.E., 'My P.E.' booklet  Two pupils to participate in the Bronze Ambassador Programme	£2,000	Pupil and staff recognition of sporting success as a relevant and important achievement  Pupils have and show a better awareness of the importance of P.E. in their daily lives and see its positive impact on their education  Bronze Ambassadors are a long-term investment for the lives of the two selected pupils – their experience will encourage them to continue to be engaged in sport and to be ambassadors of sport for other young people throughout their future

Impact of premium use (desired outcomes – RAG rating)			
TEACHING AND ASSESSMENT	Greater number of pupils involved in all year groups. Register will show that all pupil groups (girls, EaL, disadvantaged, SEND) enjoy participation and choose to be active		
Impact on pupils' participation:	beyond the 2hours of PE provision (curriculum). Assessment software will bring greater understanding of pupils' abilities.		
OUTCOMES FOR PUPILS	Teachers understand how well their pupils perform in PE. Feedback from Sports Plus and from the PE co-ordinator to teachers and pupils is clear and accurate, and gives targets		
Impact on pupils' attainment:	for improvement. Many more pupils excel in PE and sports and this is celebrated widely.		
BEHAVIOUR, SAFETY AND WELL- BEING	Target pupils work willingly with Learning Mentors, Nurture Team and home school liaison worker and develop awareness about improving diets (healthy lunch box/tuck) and being more active. Records are kept to monitor these pupils/families. Family learning		
How the premium has allowed pupils to develop active lifestyles:	will incorporate healthy lifestyles.		
LEADERSHIP	The PE Leader will monitor this action plan and ensure tasks are delegated as appropriately ensuring sustainability as reflected by the planned activities and desired outcomes in this report. PE Leader to continue to develop generic leadership skills as appropriate and relevant.		
How the school will sustain the improvements:			

PE Leader will evaluate all projects during the year giving regular update report to the Headteacher and the Governors (Masters' Degree Study)