

BHPS Home Learning Contingency Plan

In the event of a national or local lockdown, the following plan will be put into place to deliver Home Learning.

This plan has been written based on the review of Home Learning provision from March to July 2020 and in line with the expectations set out in the *Department for Education Guidance for full opening: schools -28th August 2020*.

Our priorities are to ensure that all pupils have access to learning and that contact between home and school is maintained. Whilst we cannot expect all pupils to be carrying out school work on a daily basis, we will ensure that the work we provide will support all learners in developing their skills in subjects, across the curriculum.

Action	Who	When	Impact
Daily Provision: All Home Learning will be shared via the online platform ClassDojo. The following will be provided for all pupils across school.			
<ul style="list-style-type: none"> Upload activities for each year group to Class Dojo <u>daily</u>. This should be co-ordinated by the YGL (or AHTs in the event of YGL sickness/absence). 	All Class Teachers	Daily	There is a whole school consistent approach to Home Learning. All stakeholders (pupils, parents and teachers) will be clear on expectations for learning.
<ul style="list-style-type: none"> Each Year group will provide the following differentiated lessons daily: Reception will have: <ul style="list-style-type: none"> 1 Writing 1 Phonics lesson 1 Reading lesson 1 Maths lesson 1 Curriculum lesson Year One will have: <ul style="list-style-type: none"> 1 Writing lesson 1 Phonics lesson 1 Reading lesson 1 Maths 1 Curriculum lesson Year Two will have: 	All Class Teachers	Daily	<p>Pupils will receive a broad and balanced curriculum.</p> <p>Teacher expectations will remain high and through the use of feedback pupils will know how well they are doing as well as their next steps.</p> <p>Pupils will make good progress towards end of year expectations</p>

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<p>1 Writing lesson 1 Reading lesson 1 5 a day lesson 1 Maths 1 Curriculum lesson</p> <p>Year Three will have: 1 Writing lesson 1 Guided Understanding lesson 1 5 a day/times table lesson 1 Maths 1 Curriculum lesson</p> <p>Year Four will have: 1 Writing lesson 1 Guided Understanding lesson 1 5 a day/times tables lesson 1 Maths 1 Curriculum lesson</p> <p>Year Five will have: 1 Writing lesson 1 Guided Understanding lesson 1 5 a day lesson 1 Maths 1 Curriculum lesson</p> <p>Year Six will have: 1 Writing lesson 1 Guided Understanding lesson 1 5 a day lesson 1 Maths 1 Curriculum lesson</p>			
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<p>Tasks will not only be reliant on the internet or a device such as a laptop or tablet, to access them. Where possible practical tasks will be incorporated into Home Learning to ensure the needs of all learners are met.</p> <p><i>The following resources will be used to support learning: Letters & Sounds, Maths No Problem, Oak National Academy, Bug Club, Matheletics, Collins Connect and Times Table Rockstars (this is not an exhaustive list and staff may create their own resources to support and signpost to other resources that they feel are appropriate).</i></p>			
<ul style="list-style-type: none"> Grammar & Spelling lessons will be provided for all Year groups 1-6 at least weekly 	Teachers in Y1 -6	Weekly	
<ul style="list-style-type: none"> P.E will be provided weekly for all Year groups R-6 	All Class Teachers	Weekly	
<ul style="list-style-type: none"> Respond to pupil work uploaded to Class Dojo during 'normal working hours' providing pupils with feedback based on the next steps for learning. 	All Class Teachers	Daily	
Key worker provision: School will be open for the children of key workers. Key worker provision will take the following format			
<ul style="list-style-type: none"> Morning sessions, pupils will complete learning in the core areas using the online platform Class Dojo. Pupils will receive feedback on work uploaded to portfolios. 	All Class teachers	Daily	<p>There is a whole school consistent approach to Home Learning. All stakeholders (pupils, parents and teachers) will be clear on expectations for learning, this is based on the checklist created and shared previously.</p>
<ul style="list-style-type: none"> Afternoon sessions will focus on the wider curriculum and children will study the relevant curriculum area for that term. (Should key worker provision be in mixed year group bubbles this will cover aspects of each year groups taught curriculum and differentiated based on learner need.) 	Assigned Class teachers working on site	Daily	

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			<p>Pupils will receive a broad and balanced curriculum.</p> <p>Teacher expectations will remain high and through the use of feedback pupils will know how well they are doing as well as their next steps.</p> <p>Pupils are expected to make good progress towards end of year expectations.</p>
Safeguarding & Vulnerable pupils: Vulnerable pupils will be encouraged to attend onsite provision. Where this is not possible, the expectation will be that these pupils follow the online Home Learning using Class Dojo.			
<ul style="list-style-type: none"> Contact will be maintained with identified vulnerable families. All contact with vulnerable pupils will be recorded using the MyConcern online safeguarding tool. 	Senior Leaders & Learning Mentors	Twice a week – fortnightly (based on the need of the pupil/family)	<p>Contact will be maintained with all vulnerable families.</p> <p>Leaders and Learning Mentors will be able to sign post families/pupils to the right support to meet their needs.</p>
<ul style="list-style-type: none"> Staff will remain vigilant in ensuring all pupils are safe if any member of staff has a concern about the welfare of a child, it will be recorded using MyConcern. All concerns to be actioned as appropriate by DSL's. 	All staff	As appropriate	<p>All safeguarding policies and provision will be adhered to.</p>
<ul style="list-style-type: none"> Wellbeing calls to pupils will be made. 	Class Teachers	As led by SLT, dependant on the lockdown duration.	<p>Communication between home and school will be maintained.</p>
Monitoring provision & Engagement: Monitoring of provision and engagement will be an ongoing process to ensure pupils have access to high quality resources which support learning and enable them to make good progress			
<ul style="list-style-type: none"> Monitor each year groups area on Class Dojo to ensure consistency in quality, quantity of work being set and feedback. 	AHTs	Daily	<p>All leaders will have a clear picture of provision and engagement.</p>

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<ul style="list-style-type: none"> Monitor the BHPS Class Dojo homepage to ensure consistency in quality, quantity of work being set and posts being shared. 	DHT	Daily	<p>Pupils will receive a broad and balance curriculum and so make good progress towards their end of year expectations.</p> <p>Parental engagement links between home and school will be maintained.</p>
<ul style="list-style-type: none"> Whole school assemblies shared weekly by SLT. 	SLT	Weekly	
<ul style="list-style-type: none"> Monitor engagement with online Home Learning and, target pupils/families based on this. 	AHT's and YGLdr's	Twice a half term	
<ul style="list-style-type: none"> Monitor provision using the DfE guidance and support their teams in addressing areas for improvements. 	DHT & YGLDr's	Four weekly	

When organising work please be mindful of school policies relating to Safeguarding and any addendums to these policies that may have been written in response to the Covid-19 Pandemic.

Where families have no access to online resources hard copies of activities will be provided.

Blakesley Hall Primary School is a member of the Birmingham Education Partnership (BEP). BEP have allocated a number of refurbished laptops which will be provided to pre-identified families that meet the criteria for digital support.