

British Values at BHPS

Prevent Education (Relationships)

Overview taken from the PSHE Curriculum.

Year 1

Topic: My Friends & Me.

Objective: To explore your own identity and respect the identity of others.

Key Skills:

- I know that there are similarities and differences (visible and invisible) between me and my friends.
- I know what my identity is and why it is important.
- I know that differences make us all special and unique.

Year 2

Topic: Respecting my Community and my Country.

Objective: To discuss what it means to be British, including your own heritage and culture.

Key Skills:

- I can identify local places that I visit and I can explain why they are important to me.
- I know that my friends might visit different places to me.
- I can create a family tree to discuss my heritage and the importance of where I live.

Year 3

Topic: A Rich Tapestry.

Objective: To explore how different aspects of our lives come together to make something beautiful.

Key Skills:

- I can explain how I value my uniqueness and I can explain what is important to me.
- I can explain why I value differences in my peers.
- I can create a family coat of arms to represent who I am.



Year 4

Topic: Everyone has a Right.

Objective: To explore rights in terms of freedom and slavery. To discuss why many people have had their rights taken away from them.

Key Skills:

- I can discuss what freedom is.
- I can investigate the lives of individuals who did not have the right to freedom.
- I can describe some ways in which I can work with other people to make the world a better place.

Year 5

Topic: A Diverse Community.

Objective: To explore that within a community, people are grouped due to their similarities and differences. These similarities and differences make our community diverse and interesting to live in. Everyone has the same needs regardless of their differences. To also discuss what it means to be British.

Key Skills:

- I understand that people all share similarities and they can be grouped by them.
- To realise that a place is defined by the people that live there.
- To explore diversity in Birmingham and realise that we have similar needs and are all part of one community.

Year 6

Topic: Keeping an Open Mind.

Objective: To discuss how stereotypes can label people and affect their lives in different ways. Discuss BLM through this topic and explore how empathy can be used to stop intolerances taking place in the future (include radicalisation, extremism and forced marriage).

Key Skills:

- I understand what a stereotype is and I can discuss examples of this.
- I understand that intolerant attitudes affect the lives of many individuals.
- I can explore how to keep an open mind and show empathy towards people who are subject to intolerances.

Prevent Education (Further British Values, including Democracy and the Rule of Law)

Overview taken from the PSHE Curriculum.

Year 1

Topic: Shared Responsibility.

Objective: To learn about what rules are, why they are needed, and why different rules are needed for different situations (focus on school rules).

Key Skills:

- I understand what a set of rules are.
- I know what my school rules are and I can explain how to follow them.
- I can explain what happens if you don't follow the rules.

Year 2

Topic: Shared Responsibility.

Objective: To learn about what rules are, why they are needed, and why different rules are needed for different situations eg How are the rules for school different to a game of football? Why are they different?

Key Skills:

- I understand what a set of rules are.
- I know what my school rules are and I can explain how to follow them.
- I can explain why different rules are needed for different situations.

Year 3

Topic: Shared Responsibility.

Objective: To recognise reasons for rules and laws; consequences of not adhering to rules and laws.

Key Skills:

- I understand the basic laws of Britain.
- I know and can discuss why laws are needed.
- I can explain what happens if you don't follow the law.

Year 4

Topic: Shared Responsibility.

Objective: To recognise reasons for rules and laws; consequences of not adhering to rules and laws.

Key Skills:

- I understand what happens if you don't follow the law.
- I know why people go to court if the law is broken.
- I can explain what happens in court.

Year 5

Topic: Shared Responsibility.

Objective: To recognise reasons for rules and laws; consequences of not adhering to rules and laws. To understand how democracy works on a national and local scale.

Key Skills:

- I understand what democracy is.
- I know how I can take part in democracy.
- I can explain how democracy works on a local and national scale.

Year 6

Topic: Shared Responsibility.

Objective: To recognise reasons for rules and laws; consequences of not adhering to rules and law. To understand the role of the House of Commons and the House of Lords.

Key Skills:

- I understand the role of the House of Commons.
- I know what role the House of Lords plays in democracy.
- I can explain how laws are made.

In addition to the development of British Values through aspects of the PSHE curriculum, as seen above, opportunities to explore these values are woven throughout the curriculum and school life.

IDENTITY, ASPIRATION, LEARNING, RESILIENCE	British Values at BHPS	Values	Whole School		Curriculum
	Democracy (pupil voice and participation, team work)	Respect	<ul style="list-style-type: none"> ✓ House Captains and Prefects (Y6 elections) ✓ School Council/Help Council ✓ Pupil Librarians ✓ Pupil Voice in Monitoring 	<ul style="list-style-type: none"> ✓ Head Pupils, Learning Ambassadors and Well-being Ambassadors (Junior Leadership Team) ✓ Prevent Strategy ✓ Class Debates 	<ul style="list-style-type: none"> ✓ PSHE (detailed above) ✓ Geography (Human) ✓ History
	The Rule of Law (school rules, right and wrong, integrity)		Perseverance	<ul style="list-style-type: none"> ✓ House Captains and Prefects (Y6 elections) ✓ Links with Local Police and Fire Service ✓ Prevent Strategy ✓ E-safety 	<ul style="list-style-type: none"> ✓ Positive Behaviour Policy ✓ School Rules/PROUD Points ✓ School Council/Help Council ✓ Sports Teams and Competitions
	Individual liberty (rights and responsibilities)	Care	<ul style="list-style-type: none"> ✓ Forest School ✓ Clubs and Other Extra-curricular Activities ✓ Pupil Voice ✓ Health and Relationship Programme ✓ The Blakesley 5Bs ✓ E-safety 	<ul style="list-style-type: none"> ✓ School Residential Visits ✓ School Council/Help Council ✓ Head Pupils, Learning Ambassadors and Well-being Ambassadors (Junior Leadership Team) ✓ Growth Mindset 	<ul style="list-style-type: none"> ✓ Geography (Human/Physical) ✓ History ✓ PSHE (Economic Wellbeing, Keeping Healthy, Keeping Safe, HRE) ✓ Science ✓ PE ✓ Music ✓ Computing ✓ RE
	Mutual respect (rights and responsibilities, empathy)		Honesty	<ul style="list-style-type: none"> ✓ Cultural Legacy ✓ School Council/Help Council ✓ Head Pupils, Learning Ambassadors and Well-being Ambassadors (Junior Leadership Team) ✓ The Blakesley 5Bs ✓ E-safety 	<ul style="list-style-type: none"> ✓ School Rules/PROUD Points ✓ Visits and Visitors Programme ✓ Health and Relationship Programme ✓ Forest School
	Tolerance of those with different faiths and beliefs (<i>equality, community cohesion, belonging, empathy</i>)	Unity	<ul style="list-style-type: none"> ✓ Cultural Legacy ✓ Visits to Religious Buildings ✓ Visits and Visitors Programme ✓ School Residential Visits ✓ Mentoring ✓ School Council/Help Council ✓ Anti-Bullying/Anti-Racism Policy ✓ Collective Worship Overview ✓ Health and Relationship Programme 	<ul style="list-style-type: none"> ✓ Charity Collections ✓ Assemblies-Class, Phase, Whole School ✓ Equality Statement ✓ Extra-curricular activities ✓ Black History Month ✓ Religious Festival Celebrations ✓ Pupil Voice 	<ul style="list-style-type: none"> ✓ Geography (Human/Physical) ✓ History ✓ PSHE (Keeping Safe, HRE) ✓ Art ✓ Science ✓ RE ✓ Computing ✓ Music
	Appreciation				