



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased involvement of girls in sports clubs.</p> <p>Competitive Sports Clubs for range of sports, with some success in competitions.</p> <p>Targeted children enjoyed Change For Life Clubs; adults involved worked together to improve children's healthy choices for diet and physical activity involvement.</p>	<p>National Child Measurement Programme results showed the proportion of Year 6 children in Blakesley Hall was higher (46.4%) than in most other schools across England (34%). There is therefore a clear need to raise activity levels in KS2.</p> <p>Staff will need further support in PE planning and implementation: questionnaire showed low confidence, particularly in Outdoor Adventurous Activities and differentiation.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21380		Date Updated: 24.03.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enable children to be more active during lessons and lunchtimes, increasing physical activity levels in general but also concentration levels during lessons (particularly in the afternoon).	Purchase of 'Imoves': resources, such as videos and activity ideas, that link with curriculum objectives.	£795			
Encourage more physical activity at lunchtimes to improve health and well-being of pupils outside of PE.	Play equipment to be purchased. High visibility jackets for play leaders.	£125			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Show values such as perseverance and determination can help to achieve greatness.	Athlete to visit school and inspire children in PE and in studies.	£395	Good feedback from children on enjoyment of Team GB assembly athlete visit. Lots very keen to ask questions.
Encourage positive attitudes towards PE and sport.	Award for Sports Person of Half Term to encourage perseverance and determination in PE and clubs to be given out half-termly.	N/A	After school clubs well attended.
Sport Relief activities arranged to encourage sense of community in raising money.	Teachers Vs Year 6 Football Match. Sponsored run around school.	N/A	Lots of children involved (approx. 100 runners, and 70 children watching match). Approximately £600 raised for Sport Relief.
Appointed PE and Sports Coordinator	TLR attached to post.	£2667	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New scheme of PE for class teachers to follow so that children experience variety of sport.	Purchase electronic scheme that can be easily shared in network folder, and to include OAA.	£449	Staff have commented on how useful new scheme is and confidence levels improved.	License to use online planning tool for 12 months: renew next year or download all planning before license expires.
CPD for staff.	Questionnaire to identify areas of strength and weakness.	£239	OAA and differentiation identified as areas of least confidence with staff. CPD addressed this and staff feedback shows that they now feel more confident to teach OAA for range of abilities.	Key PE CPD to be used in future to look at further differentiation in other areas of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Offer a range of sports and activities for extra-curricula clubs.	Purchase of equipment to allow for Table Tennis, Volleyball, Badminton.	£2237.66	High numbers of children attending new clubs.	Continuation of these clubs. After school swimming club could be useful to encourage more children to develop swimming skills.
Increase in PE resources to ensure children experience high quality PE lessons and to ensure a variety of clubs can be offered.	Resources needed: basketball and netball nets, footballs, tennis rackets, tennis balls, gymnastics equipment, ball hold-alls.	£3000	Resources purchased have enabled a range of PE lessons to take place.	New crash mats needed for gymnastics.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Award for Sports Person of Half Term to encourage participation in clubs and sport in PE.	Medals and trophies to be purchased and given out in assembly every half term to children showing effort in PE and clubs. Link to remembering kit.	£37.05	Clear improvement in number of children remembering PE kit.	
Monitoring of pupils bringing PE kit and intervention for those repeatedly 'forgetting' kit to ensure children trying different sports and activities.	Sports Coach to fill in chart to monitor who brings kit each week and inform class teacher and PE coordinator when consistently forgotten.	N/A	Clear improvement in number of children remembering PE kit.	
Ensure clubs have resources to enable children to compete in competitions.	Minibus transport booked for competitions that are further away to ensure clubs can compete in most School Games competitions and Greet Football League.	£3000		